Department of Education & Early Development

OFFICE OF THE COMMISSIONER

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MEMORANDUM

To:	State Board of Education & Early Development	Date:	June 4, 2025
Thru:	Deena M. Bishop, Ed.D. Commissioner	Telephone:	(907) 269-4583
From:	Suzzuk Huntington, Superintendent/Director Mt. Edgecumbe High School	Subject:	11D Mt. Edgecumbe High School Standing Report

A Note from the Superintendent

On April 14, 2025, I submitted my resignation, effective June 30, 2025. It has been an honor and privilege to serve Mt. Edgecumbe High School for the three years I was superintendent. The first year, my focus was on observing and understanding the systems in place to ensure that my vision and insight did not get in the way of but would enhance current practice. I was very intentional to be directly involved in activities with the various subpopulations, with emphasis on the academic programs to get oriented.

Moving into the second year, my focus shifted on bringing a wider variety of voices to the table for greater distributed leadership. The emphasis shifted to articulating the processes and procedures to ensure sustainability and transferability of the vast traditions and practices that keep the legacy of Mt. Edgecumbe vibrant. I had to pivot mid-year and focus on division processes and procedures. From the start, being an administrator for a state agency was overwhelming and also enriching. The learning curve is great, with many structures counter-intuitive when compared to school district responsibilities. I grew to really appreciate the knowledge, expertise and support of the department in making all of the systems of the state work for our school district.

The work of articulating processes continues into year three, leaning into capitalizing on the historical knowledge of the veteran teachers and staff before they reach retirement. Professional development this year was teacher-led. Efforts were initiated from the ground up to empower teachers for buy-in and full engagement. It has been a year of deep reflection and analysis to levels beyond anticipation and expectation. This year came with many difficulties, and Mt. Edgecumbe is ready for some deep rebuilding and fresh starts as 2025-2026 begins.

Data Highlight

Senior Class* (All Data is preliminary)

Graduates: 84

Alaska Performance Scholarship Earners: 82 - 38 at level 1, 25 at level 2, 19 at level 3

Industry Certificates Earned: classes still underway

(Emergency Trauma Technician, Emergency Medical Technician, CNA, Ground School Test Past, Welding Occupational Endorsement - all provide Dual credit).

Advanced Placement Course Completions: 41

Dual Credits Earned (does not include any earned through AP courses): 59 seniors earned Dual Credit

Admissions

Admissions are open January 31 - June 15. The applications are available at: www.mehs.us.

Applications that are complete prior to April 1 are reviewed in our first round of reviews. Past practice has been to send out preliminary acceptance letters by May 15th to those who submitted before April. Last year, we started sending acceptance letters in late April. The number of completed and started applications:

Admissions for 2025-2026, as of 4/25/25

Grade	Target class size	Current enrollment	"Openings"	Complete applications	Incomplete applications
9	115-125	0	115-125	89	40
10	115-120	85	*30-35	24	27
11	100-105	93	*7-12	7	21
12	95-100	97	*0-3	7	8
totals	430	275	155	127	96

^{*}Target #s and openings are general guidelines based on a full capacity dorm and typical schedule. Dorm max is 412 (typically around 20 Sitka students) Numbers may be adjusted based on applicants, dorm availability, and class numbers. Juniors and seniors are only accepted if transcripts align with graduation requirements. Returning numbers are all current students. These numbers typically change over the course of the summer.

Current Enrollment

Student retention rate is comparable to pandemic rates, in the lower rather than upper 80th percentiles.

Grade	Returning	New	August 29,	October	April 25,	Retention
			2024	31, 2024	2025	rate to date
9	0	107	107	102	85	79.4%
10	86	34	120	117	93	77.5%
11	87	22	109	103	97	89.0%
12	87	7	94	91	84	89.4%
totals	260	170	430	413	371	83.5%

Our Fall OASIS ADM (Average Daily Membership) for October Count was 417.10 Capacity- 412 Beds (plus day students from Sitka, this year there are 17 Sitka students)

*to	date	as	of 4	25	25

Monthl	y Wit	_		ount					
Fall:	2016	2017	2018	2019	2020	2021	2022	2023	2024
No show,	Deferr	ed or \	VD bet	fore	27	16	0	3	0
Aug	2	1	0	0	6	5	0	2	2
Sep	4	6	3	3	12	13	4	4	4
Oct	2	6	8	4	8	4	6	6	11
Nov	3	3	0	8	7	21	16	5	7
Dec	2	0	3	1	2	2	5	1	2
Break	14	22	28	30	8	14	8	20	27
Jan	3	5	2	5	5	3	7	4	2
Feb	2	2	7	6	9	9	13	5	6
Mar	6	2	5	-	7	3	7	5	6
Apr	1		2	-	2	1	1	2	6*
May	0		2	-	1		2	2	
Total	39	47	60	57	67	75	69	59	73*

Student Withdrawal Rate at the End of October										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	
# by Oct	8	13	11	7	26	22	10	16	17	
%Oct	1.8	3.0	2.5	1.6	12.6	8.7	2.4	3.9	3.9	
# byMay	39	47	60	57	67	75	69	59	9*	
%May	8.9	10.8	13.6	12.9	17.0	17.9	16.7	14.5		

*to date as of 4.25.25

←—	rear there are 1 / Sitka students)										
Enrol	Enrollment Total by Month										
Fall:	2016	2017	2018	2019	2020	2021	2022	2023	2024		
Begin ning	439	436	441	434	420	435	412	410	430		
No sh	ow, de	ferred	l, WD b	efore	393	419	412	407	0		
Aug	437	435	441	434	387	414	412	405	428		
Sep	433	429	438	432	375	401	408	401	424		
Oct	431	423	430	427	367	397	402	395	413⁺		
Nov	428	420	430	419	360	376	386	390	406		
Dec	426	420	427	418	358	374	381	389	404		
Break	412	398	399	388	350	360	373	369	377		
Sem 2+	412	398	399	(+2) 390	345	360	373	369	377		
Jan	409	393	397	385	345	357	366	365	375		
Feb	407	391	390	379	336	348	353	360	369		
Mar	401	389	385	-	329	345	346	355	365		
Apr	400	389	383	-	327	344	345	353	359*		
May	400	389	381	-	326	344	343	351			
retent ion%	91.1	89.2	86.4	87.3	77.6	82.1	83.3	85.6	83.5*		

+end of October enrollment, not the final ADM count *to date as of 4.25.25

10 date as 0j 4.25.25											
Student Dismissals											
	2016	2017	2018	2019	2020	2021	2022	2023	2024		
# stud	4	8	11	5	10	14	24	10	9*		
% all	0.91	1.83	2.49	1.15	2.54	3.34	5.83	2.05	2.1*		
% WD	10.3	17.0	18.3	8.8	14.9	18.7	34.8	16.9	12.3*		

There were many students who stayed home after winter break, but it felt like a great accomplishment for so many to stick it out to complete the semester. Though the heart of the pandemic has been over for a while, we are still rebuilding from the levels of learning loss that are so varied across the state.

Dormitory Management and Food Service Contracts

On February 27, 2025, we issued a Request For Proposals (RFP) for the Dormitory Management contract and for the Food Service contract. The deadline to submit proposals was March 28, 2025. On April 23, 2025 both contracts were awarded to NANA Management Services. This will be a significant transition for MEHS.

A few student highlights







Brooke Markoff, Togiak

US Senator Murkowski Intern

Keeley Dushkin, Sand Point Naomi Jones, Tyonek Gates Scholarship Award winner Student of the Month



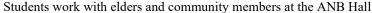
Big Rig Pre-School fundraiser - MEHS National Honor Society volunteer support

Bikers enjoy getting out on a nice day



50 Braves traveled to Music Fest in Juneau by ferry, received accolades, standing ovations, and high praise from observers







Recreation - nature walk



Art activities in the Main Dorm Lounge for Recreation is a hit

NYO Team places 2nd at State

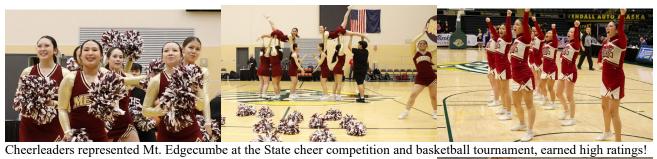


NYO students demonstrate for Blatchley Middle School PE classes

Invitation Dance with Inupiaq/SLI group



Polar Dip, cultural activity, is a known favorite recreation activity





Playground fun - recreation activity

Yup'ik Spelling Bee - Macon Enoch Inupiaq Spelling Bee - Krista Stine